



Coffee Talk

Conversation Starter Sheet for Preschool Bible Study Leaders

Development of Preschoolers

Read or recite Luke 2:52. Jesus is our example of growth, maturity and development. Preschoolers are growing, developing and learning at an awesome rate. How can I, as a preschool teacher, help channel their quest for learning toward wisdom (mental development), favor with God (spiritual development) and favor with man (social development)?

What are the characteristics of preschoolers? Take 15 seconds and list the characteristics of the preschoolers in our class.

- Did we include: active, self-focused, curious, creative, sensitive, exploring limits, literal-minded, and has a limited attention span?

Tea Time Tip - The attention span for a preschooler is about one minute per year of age. This means how many minutes for the preschoolers in our class?

- How do we use variety in the class schedule to allow for this limited attention span?
- Do we need to change the schedule to better meet the needs of the preschoolers we teach?

What do preschoolers need?

How are we meeting these needs?

1. Love
2. Trust
3. Acceptance
4. Independence
5. Security
6. Guidance
7. Accomplishment

How do preschoolers learn? They learn by playing, repetition, imitation, satisfaction, relationships, hands-on experiences, using their senses and curiosity. Name examples of ways to teach and things to provide that help our preschoolers learn in each of these ways.

What are learning styles? Preschoolers learn in many different ways. They each have preferred ways they learn best.

Tea Time Tip - We teach preschoolers in the ways God has gifted them to learn.

Draw a line to connect the learning style to the activity preschoolers would enjoy:

Musical	read a book
Natural	put a puzzle together
Reflective	play with bells
Verbal	listen to a story
Relational	build with blocks
Logical	look at sea shells
Physical	interact with the teacher
Visual	paint

What are the 8 concept areas or teaching aims that we use to teach preschoolers?

- Unscramble these words to find the titles of the concept areas.

doG	_____	
ueJss	_____	
larutaN Wdlor	_____	_____
leBib	_____	
lefS	_____	
erthOs	_____	
lmFyia	_____	
urcChh	_____	

- Each unit of study relates to one of these concept areas. What concept area are we studying this unit? (refer to your Leader Guide)

Tea Time Tip - Our teaching goal is to build in each preschooler a foundation of faith that is strong enough and deep enough to support a lifetime of Christian living.

Tea Time Tip - Teach as though the future depends on it-----it does!
Read Proverbs 22:6 and claim this promise from God.

Pray together and ask God for wisdom in helping preschoolers in our class to develop and learn in the ways God has planned for them. Thank God that each one is unique and special. Praise God for each preschooler in our class and pray for them by name.

Questions for the Pastor: Just as preschoolers have learning styles, so do adults and youth. How are you using variety in your sermons, ministries, and Worship Services to meet the needs of the different learning styles?