

Jesus, the Master Teacher

Variety is the key! Jesus used a variety of methods to communicate with His audience - you should too! Here are some examples you can incorporate as you use the hook, book, look, took approach.

- 1) Object Lessons (Jn. 4:1-42)
- 2) Points of Contact (Jn. 1:35-51)
- 3) Aims (John 4:34)
- 4) Problem-solving (Mk. 10:17-22)
- 5) Conversation (Mk. 10:27)
- 6) Questions (100+/Gospels; Mt. 16:13-20)
- 7) Answers (Mt. 22:23-33)
- 8) Lecture (Mt. 5-7; Jn. 14-17)
- 9) Parables (Jn. 10:1-21; 15:1-10)
- 10) Scripture (Old Testament; Lk. 4)
- 11) The Teachable Moment (Jn. 4:5-26)
- 12) Contrast (Mt. 5:21-22, 33-34, 38-39, 43-44)
- 13) Concrete and Literal Examples (Mt. 6:26-34)
- 14) Symbols (Mt. 26:17-30; Jn. 13:1-20)
- 15) Large and Small Groups (Mt. 5-7; Jn. 14-17)
- 16) Individual Teaching Opportunities (Jn. 3:1-21; 4:5-26)
- 17) Modeling (Mt. 15:32; Lk. 18:15-17)
- 18) Motivation (Mt. 16:24-27; 20:21-28; Mk. 1:16-18)
- 19) Impression and Expression (Mt. 4:19-20; 7:20)
- 20) Himself (Mt. 28:19-20)

Effective Bible study leaders can learn from Ezra 7:10 (NKJV)

"For Ezra had prepared his heart to seek the Law of the Lord, and to do it, and to teach statutes and ordinances in Israel."

- 1) Prepare your heart;
- 2) Seek God's will;
- 3) Obey God; **THEN**
- 4) Teach what you learn!

Your Turn

Based on what you've learned, list one thing you'll include in your lesson prep this week



Jeff Ingram

Adult Ministry Strategist

Evangelism & Church Growth

Jeff.Ingram@LouisianaBaptists.org

318.448.3402

LouisianaBaptists.org/Adults

ADULTS
+
BIBLE
STUDY
=
CHANGED
LIVES

How to focus on what your members will learn and not on what you will teach

Bloom's Three Domains of Learning

There are 3 primary levels of learning. As a teacher, your task is to lead your Bible study class/group through these three levels, as found in Acts 2:37 (NKJV) -

"Now when they heard this, they were cut to the heart, and said to Peter and the rest of the apostles, 'Men and brethren, what shall we do?'"

When the people heard this,

Cognitive

Thinking & Knowing
Cognition
"Head"



they were cut to the heart...

Affective

Values & Attitudes
Conviction
"Heart"



and said to Peter and the other disciples, "Brothers, what shall we do?"

Behavioral

Actions & Skills
Competence
"Hands"



Here is a four-step process to help you accomplish this.

PAST

PRESENT

FUTURE

Hook - Be creative and get the attention of your members. This will set the stage for the rest of your lesson and allow their interests/needs to surface.

Book - Involve your students in the study of the passage. This will help clarify meaning and communicate its principles.

Look - Relating the Bible to our lives helps students find their connections to its passages.

Took - Giving students the opportunity to identify out-of-class application of truth to life will lead them to specific actions of life change and allow meaningful completion of the lesson.

Lesson Preparation

- Pray
- Start early in the week
- Read commentaries and translations
- 20 minutes a day is better than 3 hours on Saturday night or Sunday morning
- Involve others by giving assignments
- For additional Resources, visit--
www.lifeway.com/biblestudiesforlife
www.lifeway.com/explorethebible
<https://www.gospelproject.com>