## Jesus, the Master Teacher

Variety is the key! Jesus used a variety of methods to communicate with His audience - you should too! Here are some examples you can incorporate as you use the hook, book, look, took approach.

- 1) Object Lessons (Jn. 4:1-42)
- 2) Points of Contact (Jn. 1:35-51)
- 3) Aims (John 4:34)
- 4) Problem-solving (Mk. 10:17-22)
- 5) Conversation (Mk. 10:27)
- 6) Questions (100+/Gospels; Mt. 16:13-20)
- 7) Answers (Mt. 22:23-33)
- 8) Lecture (Mt. 5-7; Jn. 14-17)
- 9) Parables (Jn. 10:1-21; 15:1-10)
- 10) Scripture (Old Testament; Lk. 4)
- 11) The Teachable Moment (Jn. 4:5-26)
- 12) Contrast (Mt. 5:21-22, 33-34, 38-39, 43-44)
- 13) Concrete and Literal Examples (Mt. 6:26-34)
- 14) Symbols (Mt. 26:17-30; Jn. 13:1-20)
- **15) Large and Small Groups (Mt. 5-7; Jn. 14-17)**
- 16) Individual Teaching Opportunities (Jn. 3:1-21; 4:5-26)
- 17) Modeling (Mt. 15:32; Lk. 18:15-17)
- 18) Motivation (Mt. 16:24-27; 20:21-28; Mk. 1:16-18)
- 19) Impression and Expression (Mt. 4:19-20; 7:20)
- 20) Himself (Mt. 28:19-20)

## Effective Bible study leaders can learn from Ezra 7:10 (NKJV)

"For Ezra had prepared his heart to seek the Law of the Lord, and to do it, and to teach statutes and ordinances in Israel."

- 1) Prepare your heart;
  - 2) Seek God's will;
- 3) Obey God; THEN
- 4) Teach what you learn!

## Your Turn

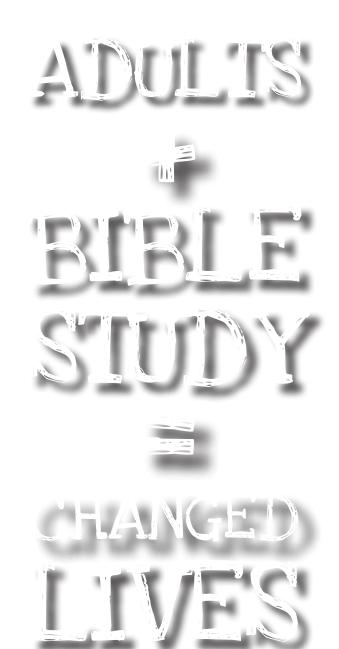
Based on what you've learned, list one thing you'll include in your lesson prep this week



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How to focus on what your members will learn and not on what you will teach

# Bloom's Three Domains of Learning

There are 3 primary levels of learning. As a teacher, your task is to lead your Bible study class/group through these three levels, as found in Acts 2:37 (NKJV) -

"Now when they heard this, they were cut to the heart, and said to Peter and the rest of the apostles, "Men and brethren, what shall we do?"

#### When the people heard this,

#### Cognitive

Thinking & Knowing Cognition "Head"



#### they were cut to the heart...

#### **Affective**

Values & Attitudes Conviction "Heart"



and said to Peter and the other disciples, "Brothers, what shall we do?"

#### **Behavioral**

Creative Bible Teaching, Richards & Bredfeldt, 137

Actions & Skills Competence "Hands"



Here is a four-step process to help you accomplish this.

## PAST PRESENT FUTURE

**Hook** - Be creative and get the attention of your members. This will set the stage for the rest of your lesson and allow their interests/needs to surface.

**Book** – Involve your students in the study of the passage. This will help clarify meaning and communicate its principles.

**Look** - Relating the Bible to our lives helps students find their connections to its passages.

**Took** – Giving students the opportunity to identify out-of-class application of truth to life will lead them to specific actions of life change and allow meaningful completion of the lesson.

## Lesson Preparation

- Pray
- Start early in the week
- Read commentaries and translations
- 20 minutes a day is better than 3 hours on Saturday night or Sunday morning
- Involve others by giving assignments
- For additional Resources, visit-www.lifeway.com/biblestudiesforlife www.lifeway.com/explorethebible https://www.gospelproject.com